

**Hayesdown First School**  
Year Two Term Two  
Bats and Hedgehogs

**What are the similarities and differences between Brazil and Frome?**

Geography  
**We are cartographers!**  
**Outcome:** Know the compass directions and read, draw and interpret maps as well as recognising the continents and oceans  
**Skills:** name and locate the world's seven continents and five oceans, understand geographical similarities and differences, use world maps, atlases and globes, use simple compass directions, use aerial photographs

Texts  
**Fiction:** Peter Pan  
**Non-Fiction:** information text about Neverland.  
**Poetry:** poems that use pattern, rhyme and description.

Design Technology  
**We are island designers and builders!**  
**Outcome:** Design and build your very own island based on Frome.  
**Skills:** Design purposeful products based on design criteria, generate and develop ideas through drawing and models, select from and use a range of materials, evaluate the ideas and products against design criteria

English  
**We are . . . speakers, listeners, readers, writers, describers and performers**  
**Fiction:** We can create our own description piece in the style of and taking inspiration from 'Peter Pan'  
**Non- Fiction:** We can create an information text about Neverland.  
**Skills:** We can use full stops, capital letters and finger spaces in all the right places. We are learning to use a range of conjunctions for co-ordination and subordination. We can decode and spell using our phonic knowledge, answer questions about texts and show our understanding when we read.

Vocabulary:  
United Kingdom, England, Scotland, Wales, Northern Ireland, London, Cardiff, Edinburgh, Belfast, Frome, Brazil, maps, coordinates, compass points, North, South, East, West

Home Challenge  
Design a carnival headpiece!

RE - What do Christians believe about love?  
We will be learning about The Good Samaritan, Zaccheus, Disciples, the parable of the unmerciful servant, the lord's prayer, feeding the five thousand and the parable of the selfish farmer

Wows:  
Carnival celebration round school to showcase the home challenge.

Physical Education  
**We are gymnasts and team players!**  
**Dodgeball (Outdoor)**  
**Outcome:** Compete fairly when working as a team.  
**Skills:** We can roll, pass and catch a ball with accuracy and control.  
**Gymnastics (Indoor)**  
**Outcome:** To perform shapes, balances and jumps with various apparatus.  
**Skills:** We can develop balance and agility.

Computing  
**We are programmers!**  
We will be learning about algorithms to create and debug programs. We will develop our understanding of several programming tools including repeats, timers, debugging and object types!

Science: Animals including humans  
We are animal explorers!  
We will find out about and describe the basic needs of animals, including humans, for survival. We will be able to make healthy food choices and talk about the benefits of exercise. We will learn good hygiene habits and understand why this is important. We will be investigating human growth by comparing out hand spans.

Maths  
We will be learning how to add and subtract with 2-digit numbers and crossing ten. We will be learning to recognise 2D and 3D shapes, explore lines of symmetry and count faces, edges and vertices on 3D shapes.