

How have toys changed over time?

Y1-Term 2 2022-23

Science: Materials

Outcome: We will learn about the materials used to make toys. We will be able to describe their properties. We will compare the different materials used for toys now and in the past.

Skills: We will observe, sort, describe and compare different materials. We will investigate and research how their properties make them useful.

English:

Core Fiction text: "Traction Man" by Mini Grey

Outcome: We will innovate and invent our own short version

We will build skills: We will use phonic skills to segment and blend the words we need. We will use capitals, spaces and full stops where needed.

Non-Fiction: Linked to our learning in History we will decide what information is needed for a good caption. **We will use our best presentation skills to ensure the captions are legible.**

Outcome: We will compose clear factual information about the toys in our Museum and write useful **captions in sentences.**

Religious Education /PSHRE:

Outcome: Linked with English we will write the story of Jesus' birth as a book to come home. We will also perform a live action Christmas play.

Skills: We will know the facts and be able to name the main people and their roles. We will sequence the events around Jesus Birth. We will understand the words Immanuel, Saviour, and know that these events are detailed in the Christian holy book, The Bible.

T2 Home Challenge

Make a timeline of favourite toys from the ages loved by your family.

From toys that you know now to the toys from long ago. Show how they have changed. See if you can add information, including the dates and materials for each toy.

Bring this into school in the first week of December.

Computing:

Outcome: We will be able to group and sort items in real life and using the computer. We will read and present information and data using simple pictograms.

Skills: we will compare and sort collections of shapes and toys. We will represent objects using images and will even learn to collect and share information.

Design Technology: *We are the designers and toymakers- honing our making skills and product design.*

Outcome: We will create an action buddy for Traction Man that is also useful and packaged to appeal as a Christmas present!

Skills: We will **generate** design ideas, **decide** on the best, build skills to **plan** our resources, **shape** and **join materials**, **evaluating** and **improving** our product before **creating** eco-conscious and **appealing** packaging.

History: *We are researchers delving into past times through toys.*

Outcome: We will identify changes in toys over time and will know more about how the way people live has changed. We will find out more about the materials used to make toys and look for similarities and differences.

Skills: We will use artefacts and secondary sources for research and even oral witness to find out about the past.

Maths: *We are the number crunchers, learning ways to use, represent and manipulate numbers*

Outcome: We will use part whole models with confidence. We will recognise and use symbols to compare add and subtract numbers within ten and will find and write the fact families for addition and subtraction

Skills: We will use part whole models, number lines and new knowledge of addition subtraction and equality symbols to evidence our thinking, record our calculations and show our understanding.

Physical Education:

Outcome: We are developing physical prowess, flexibility, fitness, creativity and a happy attitude to healthy activity.

Skills and knowledge

Outside we will be taking part in adventurous activities. We will be working with a partner and in teams to complete a number of tasks. In **Dance**, we will listen to music and move in time to it. We will be performing basic dance moves with some control.