

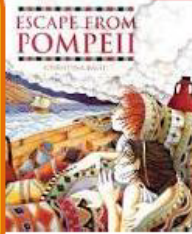
What impact do volcanoes have on us and our environment?

Geography - Volcanoes

MATHS - we are being calculators

Outcomes - we will be adding and subtracting using a range of mental and written methods. We will move onto multiplication and division before Christmas

Skills - add and subtract using a range of methods crossing 10s and 100s. Count in multiples of 10 and 50, spot patterns. Know our 2,5 and 10 times table multiplication and division facts moving onto our 3, 4 and 8s



ENGLISH - we are bossy describers

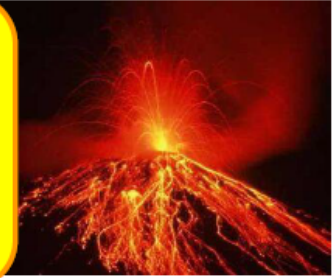
Outcomes - We will write descriptively about the city of Pompeii before and after the eruption of Vesuvius. We will also write a guide to surviving a volcanic eruption. These will be published for our working wall.

Skills - write descriptively using adjectives and noun phrases, add conjunctions to expand sentences, use punctuation correctly and begin to use paragraphs to mark changes in our writing. Write using the conventions of non-fiction writing including headings, list of equipment and specific instructions using imperative verbs.

RIC - we retrieve, interpret and discuss choices

Outcomes - We will read a range of texts based on volcanoes, both fiction and non-fiction.

Skills - locate and identify key information in a text, infer information through description, characters, dialogue and diagrams. Discuss the authors choice of vocabulary, character choice, layout.



GEOGRAPHY - we are eruptions

Outcomes - we will have geographical understanding of how volcanoes are formed, geographical regions, describe and understand the Earth's layer, describe and explain how volcanoes are form, explain how the physical features of volcanoes effect people's lives and know the significance of equator, northern and southern hemisphere.

Skills - Research, describe and understand. Recall facts, dates and information, read maps and understand informative diagrams.

DT -

Outcome - make a moving piece of art using levers and split pins inspired by volcanoes

Skills - Understand and use mechanical systems including levers and linkages

SCIENCE - We are attracted.

Outcomes - We will learn about magnetism, what materials are magnetic and about how magnetic forces act

Skills - Observe, sketch, record. Make a hypothesis and explore outcomes.

R.E - Who is God?

Outcomes - we will know what the Bible says about God and the incarnation of Jesus

Skills - reading extracts from the Bible

PE - We are quick, fit and fitter

Outcome - hockey and gymnastics

Skills - rocket jumps, rolls, balances, bunny hops, short sequences, dribble and control a hockey ball, receiving and passing, tackling

FRENCH

Outcomes - Ask for and give names, revision of numbers 0 - 10, ask for and state age, Colours

COMPUTING

Outcome - design and make an interactive scene

Skills - coding, using flow charts, using timers, using repeats, code, test and debug