



## Hayesdown First School

### Parental Code of Conduct Policy

#### **Introduction**

We are very fortunate to have a supportive and friendly parent body at Hayesdown First School. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

#### **Purpose and Scope**

The purpose of this policy is to provide a framework for all parents, carers and visitors to our school about the expected conduct. This is so we can continue to strive for excellence together in an atmosphere of mutual understanding.

#### **Guidance**

We expect parents, carers and visitors to behave in a reasonable, respectful and courteous manner when on the school site by:

- Respecting the caring ethos and values of our school
- Understanding that both teachers and parents need to work together for the benefit of their children
- Demonstrating that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seeking to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correcting their own child's behavior especially in public where it could otherwise lead to conflict, aggressive or unsafe behavior
- Approaching the school to help resolve any issues of concern
- Avoiding using staff as threats to admonish children's behavior

In order to ensure that our school is a welcoming, safe, secure place for children to learn and adults to work, the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behavior which interferes or threatens to interfere with the operation of a classroom, employee's office, office area or any other area of the school grounds
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper
- The use of physical aggression towards a child or another adult
- Threatening or intimidatory behavior towards a child or adult whether or not the behavior constitutes a criminal offence
- Damaging or destroying school property
- Abusive or threatening e-mails, text/voicemail/phone messages or other written communication

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff on social media sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, headteacher or Chair of Governors so they can be dealt with fairly, appropriately and effectively for all concerned
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking/vaping and consumption of or being under the influence of alcohol or drugs on the school site
- Brining dogs on to the school premises (with the exception of dogs that are specially trained to provide assistance, for example for blind/visually impaired people)

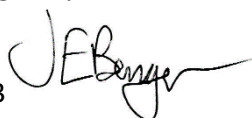
Should any of the above behaviour occur on the school premises the school may in the first instance insist that the offending adult leave the premises immediately. The school may also feel it is necessary to contact the appropriate authorities, take appropriate action and even ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continued support of the school.

Date agreed by Full Governing Body: **November 2019**

Reviewed by Local Governing Body:

Signed (Chair of Governors):



(Jon Benger)

Review due: November 2023