

Hayesdown First School
Year Two Term Three
Bats and Hedgehogs

**Exploring Earth and
Beyond
Explorers**



Texts

Fiction: *Man on the Moon*
(*A day in the life of Bob*) by Simon Bartram

We can learn stories by heart with actions.
We can write a characterisation to entertain the reader.

Non-Fiction: reading information books about space and moon landings and writing a diary of a character in space.

English

We are . . . speakers, listeners, readers, writers, describers and performers

Fiction: Write a fictional recount about our day on the moon, in the style of Simon Bartram's book.

Non-Fiction: Write a diary of a character.
Skills: We can use full stops, capital letters and finger spaces in all the right places. We are learning to use a range of conjunctions for co-ordination and subordination. We can decode and spell using our phonic knowledge, answer questions about texts and show our

Music

We are . . . good listeners and music makers

Outcome: Explore feelings through music
Skills: discuss how music makes you feel and how music shows emotions, use voices expressively and creatively by singing songs; accompany songs with simple tuned instruments.

Celebration of Learning

We will have an exhibition showing our answer to the question - **Who was the Greatest Explorer?**

Home Challenge

Invent a tool that would aid exploration! Think about an item that would make exploration easier or safer! You could draw this item, make a model of it or write a description or a story where the character uses your special tool. Be creative!

Please hand these in by 3/2/23

Science:

We are . . . scientists, explorers and investigators!

Outcomes: We can find out about and describe the basic needs for humans to survive in space. We will be able to explain the importance of hygiene on expeditions and the importance of human exercise.



Computing

We are . . . programmers and safe users

Outcome: Learn how to collect data and produce a graph.
Skills: Explain what rows and columns are on a spreadsheet, to open, save and edit a spreadsheet. To create a table of data on a spreadsheet and use the data to create a block graph manually.

History

We are . . . eyewitnesses and historians

Outcome: We will compare and contrast significant individuals who have explored the Earth and space throughout history.

Skills: We can ask and answer questions; we use historical artefacts and documents. We can sequence events.

Physical Education

We are...athletes

Multi Skills (Outdoor)

Outcome: master basic movements with control and apply these in a range of activities. **Skills:** We can move in different directions

Ball Skills (Indoor)

Outcome: master basic movements and work collaboratively in a team.
Skills: We can pass a ball with success.

RE/SEAL/SMSC/FBV

Outcome: Understand our rights and responsibilities

Skills: We can keep ourselves safe, get along with others and know how to look after our environment.

Art & Design

We are artists, designers, creators and evaluators.

Outcome: We will design a logo to celebrate the fact that rockets are going to be launched from UK spaceports.

Skills: We can use a range of media and materials. We can develop a wide range of techniques in using colour, texture, line, shape, form and space. We can select materials and use appropriate tools to design a purposeful product to fit the given criteria.

Maths

We are . . . marvellous mathematicians.

We can recall multiplication and division facts for the 2, 5 and 10 times tables.

We can use groups to divide and arrays to multiply.

We can recognise and use symbols for pounds (£) and pence (p)

We can combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money.