

**Hayesdown First School**  
Year Two Term Four  
Bats and Hedgehogs

**Forests: How does climate affect habitats?**

Texts

**Fiction:** The Tin Forest and The Great Kapok Tree (Lynne Cherry)

We can learn stories by heart with actions.

**Non-Fiction:** reading information books about forest

**Poetry:** We can listen to poems and build our repertoire of poems learnt by heart.

English

**We are . . . speakers, listeners, readers, writers, describers and performers**

**Fiction:** Write a description about The Great Kapok Tree (Lynne Cherry)

**Non-Fiction:** Write a non-chronological report about the rainforest.

**Poetry:** Create and write a shape poem.

**Skills:** We can use full stops, capital letters and finger spaces in all the right places. We are learning to use a range of conjunctions for co-ordination and subordination. We can decode and spell using our phonic knowledge, answer questions about texts and show our understanding when we READ with RIC.

Computing

**We are . . . publishers**

**Outcome:** We will make a quiz and a fact file as well as a presentation to our class to show our learning this term

**Skills:** logging into to websites, accessing task systems, using publishing tools to present information

Celebration of Learning - 29/3/23

Soup Tasting! During the term we are going to design and make a delicious soup. We will host year 2 parents at our restaurant for a tasting.

**Home Challenge**

Design a label for your own special soup. You could redesign the label for a soup that already exists, invent your own soup using realistic ingredients or even make a magical completely imagined soup from fantastical produce! You can then paint, colour or draw your label.

Science: Plants

**We are . . . gardeners and biologists.**

**Outcomes:** Explore the local environment to make observations of plants and complete experiments

**Skills:** explore similarities and differences between things that are living, dead or have never been alive, observe and describe how seeds grow, describe how plants need water, light and suitable temperature to grow.

Wows

Cryptic clue bear hunt around the school!

RE - we are Bible readers

**Outcome:** We will know what Christians understand about forgiveness in the context of the Easter story.

**Skills:** We will be able to talk about the events leading up to the crucifixion and resurrection and why this is.

Geography

**We are . . . cartographers!**

**Outcome:** We will use atlases to find countries, cities, continents and oceans as well as learning to make our own maps.

**Skills:** We can use atlases, name and locate the countries and capitals of the UK, name and locate continents and oceans as well as use compass directions

Physical Education

**We are . . . physical and athletic, team players**

**Indoor: Fairy tale dance**

**Outcome:** perform dances using simple movement patterns.

**Skills:** Perform complex movements, respond imaginatively and perform with control and co-ordination.

**Outdoor: Football**

**Outcome:** master basic movements and apply these in a range of activities.

**Skills:** move quickly into space, intercept a pass and keep possession.

Design and Technology

**We are food technicians and chefs!**

**Outcome:** We will develop a healthy soup recipe, prepare a range of ingredients safely and make a delicious vegetable soup

**Skills:** Choose a range of ingredients, prepare ingredients safely, developing understanding of a balance diet and food groups understand where our food comes from.

Maths

**We are . . . marvellous mathematicians.**

**Outcome:** We will be continuing to use the five times table and the ten times table. We will be measuring in centimetres and metres. We will be using our knowledge of the four operations to solve problems involving measure. We will be measuring capacity and volume in grams, kilograms, litres and millilitres.

**Skills:** measuring using a ruler and metre stick. Using and reading scales to measure capacity and volume.