

Science: Materials

Outcome: We will learn about the materials used to build houses and homes. We will be able to describe their properties. We will compare the different materials used for houses now and in the past.

Skills: We will observe sort, describe and compare different materials. We will investigate and research how their properties make them useful.

English:

Core Fiction text: "The Town Mouse and the Country Mouse"

Outcome: We will innovate and invent our own short version. **We will build skills** We will use phonic skills to segment and blend the words we need. We will use capitals, spaces and full stops where needed.

Non- Fiction: **We will write** about homes from the past.

We will explore non-fiction through research about houses of the past.

PSHRE:

Outcome: We will understand that differences can be positive. We will know how rules keep people safe.

Skills

Children will be able to explain the difference between unkindness, teasing and bullying.

Computing:

Outcome: We will be able to follow and produce simple instructions to complete a task.

Skills Children will use direction keys to navigate successfully through a maze.

Physical Education: Inside and outside activities

Outcome: We will be able to successfully use a variety of balls to play games with others.

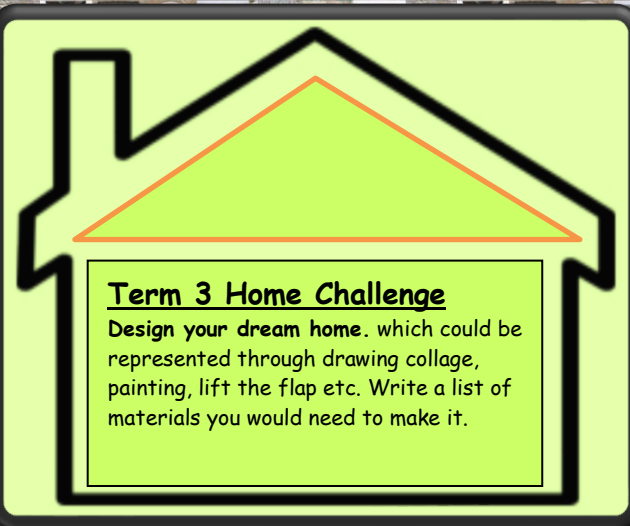
Skills: We will follow instructions to complete simple Yoga moves. We will throw, catch and pass a ball with control.

Y1- Term 3 2022-23

Houses and Homes: What do we need to make a house?

Visitors and trips: We will have a visit from a builder who will answer our questions about what makes a good house.

We will walk around the local area looking at different styles and ages of houses.



Term 3 Home Challenge

Design your dream home. which could be represented through drawing collage, painting, lift the flap etc. Write a list of materials you would need to make it.

Design Technology:

Outcome: Children will create their own house following a set of instructions.

Skills Children will explore different types of houses and identify the shapes and features. They will design their own house.

History:

Outcome: We will identify changes in houses and homes and will know more about how the way people live has changed. We will find out more about the materials used to build houses and look for similarities and differences.

Skills: We will use artefacts and real buildings, secondary sources for research and even oral witness to find out about the past and how houses have changed.

Maths:

Outcome: We will be able to count forwards and backwards within 20 confidently. We will understand 'teens' numbers and know that they are made of a ten and some ones. We will be able to compare and order numbers to 20 and place them on a number line. We will be able to add and subtract numbers within 20. We will be able to solve word problems.

Skills: We will use part whole models, number lines and new knowledge of addition subtraction and equality symbols to evidence our thinking, record our calculations and show our understanding.

Music:

Outcome: When listening singing, playing, improvising and composing we will be able to talk about the pulse, rhythm and pitch.

Skills We will be able to use our voices, percussion instruments and glockenspiels to show our understanding of the musical elements.

Useful Vocabulary

house, home, building, past, present, memory, time line, bedroom, bathroom, kitchen, toilet, garden, upstairs attic, build, construction, property, house, flat, bungalow, terraced, observe, sort, compare, stone, rock, gravel, brick, glass, wood, sand, concrete, metal, steel, power, warmth, light, water.