

ENGLISH

We are being inventive and descriptive, whilst maintaining historical facts to become superb non-fiction writers!

Outcomes: We will write a historical narrative based on the adventures of Stone Age Boy. We will also be planning and writing a non-chronological report based on Stonehenge.

Skills: Discover and use the elements that are specific to information text writing and narrative writing. Revisit and recap spelling, punctuation and grammar from year two before moving onto year three skills. Edit, improve and publish our writing to display on the writing wall.

Reading

We are Vocabulary Detectives!

We are reading, interpreting and making choices about a range of texts this term. All texts will be linked to our topic.

PSHRE

Outcomes: Have a better understanding about the importance of good relationships and how we can be good friends.

ART

We are being skilful and observant drawers!

Outcomes: Create a piece of art that represents our drawing progression. We will focus on artists such as Banksy and Valerio Berrutti,

Skills: Colour mixing, observation, exploration, experimenting with effects, discussing our own and other's artwork.

PE

We will develop our balance and coordination.

Outcomes: I will develop my sense of direction and location of the school grounds. I will work alongside my peers to problem solve as well as learn Yoga to support balance, breathing and wellbeing.

Skills: Working as part of a team to be successful in activities.

Year 3 - Term 1 - Prehistoric Adventures!

Stone Age to Iron Age

SCIENCE

We are exploring light and shadows.

Outcomes: We will be investigating different sources of light, how shadows are formed and comparing different shadow sizes. We will also be learning about the importance of sun safety.

Skills: Explore, ask scientific questions, fair testing, hypothesis and draw conclusions,

Maths

We will be developing our understanding of place value columns and how these aid us to successfully add and subtract

Outcome - understand the difference in value between thousands, hundreds, tens and units. When adding and subtracting, to understand how we carry over and borrow from our next column.

Skills - Addition, subtraction, problem solving, interpretation of information`

HISTORY

We are being time travellers and heading back to experience life in the Stone Age and Iron Age!

Outcomes: We will have a basic understanding of concepts such as; things which were invented, how people lived, art work and materials to hand.

Skills: historical questioning, compare artefacts and discuss their uses.



Our Question this term:
What are the similarities and differences between the stone age and the iron age?

HOME LEARNING PROJECT

*We are designers...
Design and create
the 8th Wonder of
the World*

Computing

We will develop our understanding of online safety as well as our ability to use spreadsheets.

Outcomes: Learn to use computers safely as well as how they can be used to communicate, record and interpret information