Hayesdown First School
Year Two Term Four
Bats and Hedgehogs

Forests: How does climate affect habitats?

Celebration of Learning – 26/3/24

Smoothie tasting! During the team we are going to design and make a delicious fruit smoothie. We will host year 2 parents at our cafe for a tasting.

Texts

Fiction: Immi's Gift by Karin Littlewood, The Tin Forest by Helen Ward and The Last Wolf by Mini Grey
We can learn stories by heart with actions.
Non-Fiction: reading information books about habitats and animals.
Poetry: We can listen to poems and build our repertoire of poems learnt by heart.

Home Challenge

Design your own label to go with the smoothie you will make. You could redesign the label for a smoothie that already exists, invent your own smoothie using realistic ingredients or even make a magical completely imagined smoothie from fantastical produce! You can then paint, colour or draw your label.

Geography

We are . . . cartographers!

Outcome: We will use atlases to find countries, cities, continents and oceans as well as learning to make our own maps.
Skills: We can use atlases, name and locate the countries and capitals of the UK, name and locate continents and oceans as well as use compass directions

Physical Education

We are . . . physical and athletic, team players

Indoor: Fairy tale dance/ Gymnastics
Outcome: perform dances using simple movement patterns.
Skills: Perform complex movements, respond imaginatively and perform with control and co-ordination.
Outdoor: Football
Outcome: master basic movements and apply these in a range of activities.
Skills: move quickly into space, intercept a pass and keep possession.

English

We are . . . speakers, listeners, readers, writers, describers and performers

Fiction: Write a description from the story Immi's Gift.
Non- Fiction: Write a non-chronological report about the rainforest.
Poetry: Create and write a shape poem.
Skills: We can use full stops, capital letters and finger spaces in all the right places. We are learning to use a range of conjunctions for co-ordination and subordination. We can decode and spell using our phonic knowledge, answer questions about texts and show our understanding in Reading.

Forest School: Plants

We are . . . explorers,

Outcomes: We will explore the Forest School area. We will use tools safely. We will cook on a fire.
Skills: use tools safely, understand fire safety, cook outdoors, identify and group animals, identify trees and leaves.

Design and Technology

We are food technicians and chefs!

Outcome: We will develop a healthy fruit smoothie recipe, prepare a range of ingredients safely and make a delicious fruit smoothie.
Skills: Choose a range of ingredients, prepare ingredients safely, developing understanding of a balance diet and food groups understand where our food comes from.

Wows

Cryptic clue bear hunt around the school!

Computing

We are . . . safe online.

Outcome: We will continue to discuss online safety. We will use 2Question to create binary trees. We will look at data bases and use the search tool.
Skills: ask yes/no questions, find data in databases and search effectively.

RE – we are… philosophers

Outcome: We will answer the question – Who is God to Muslims? We will look at what Muslims think about Allah and why he is so special to them.
Skills: understand new vocabulary, understand different beliefs.

Maths

We are . . . marvellous mathematicians.

Outcome: We will be learning how to use the multiplication and division symbols. We will be recognising and making equal groups. We will be using repeated additions. We will be using grouping and sharing. We will recognise odd and even numbers. We will learn our 2, 5 and 10 times tables.
Skills: Grouping and sharing. Recognising and making equal groups.