WHAT WAS THE IMPACT OF THE ROMANS ON BRITAIN?

Science
We will be looking at working scientifically to create an experiement to show the effect of friction.
Outcome – Conduct and evaluate a successful experiment.
Skills – planning an experiment and ensuring it is a fair test, asking scientific questions.

History
What was the impact of the Romans on Britain?
Outcome – understand the impact of the Romans on the people who lived in Britain!
Skills – use primary and secondary resources to research the Romans.

Art
Self Portraits inspired by Amedeo Modigliani and Carla Accardi
Outcome – Portraits
Skills – Hold the brush in different ways to create different effects – e.g. at the end of the brush for more expressive marks, discuss and explain colour choices, include printed

Computing
We will be learning how to use Email.
Outcome – write, read and send emails
Skills – learn different ways to communicate, learn how to open, close and respond to emails and how to use email safely,

French
Revising numbers and how to ask how and respond to old you are, and learning colours in French.
Outcome – To embed knowledge of numbers and colours
Skills – pronunciation of French words and writing in French

Maths
Multiplication and division, Length and perimeter and fractions
Outcome – to be able to recall and use multiplication and division facts for the 3,4 and 8 multiplication tables.
Skills – use mental maths to work out multiplication and division facts and progressing to formal written methods. To solve problems involving multiplication and division.
Outcome – to measure the perimeter of simple 2D shapes.
Skills – addition, measurement using a ruler.
Outcome – to count fractions on a number line, to understand unit, non-unit and equivalent fractions.
Skills – to find fractions in a set of objects, to compare and order fractions, to solve problems including fractions.

PE
Outdoors – Tag Rugby Indoors – Roman Dancing
Outcome – to understand the rules of tag rugby and be able to play a game competing fairly. To perform a dance inspired by romans in unison and with rhythm.
Skills – agility, dodging, balance, throwing, catching, coordination. Balance, flexibility, control, fluency, remembering dance movements.

English
We will and be inspired by two Roman themed texts – Thieves of Ostia and The Journal of Illiona
Outcome – Narrative: Write a descriptively about a setting inspired by the Thieves of Ostia
Non-Fiction: Write a diary entry from the perspective of a character from the The Journal of Illiona
Skills – expanded noun phrases, a range of conjunctions, develop effective vocabulary and accurate punctuation

PHSE
Growing and changing
Outcome – understand that we grow and develop as we get older and what that may look like.
Skills – identifying changes, talking about our feelings and having empathy for others.