

**English:** *We are readers and writers*

We will be using 'talk for writing' to learn the story of "Katie Morag Delivers the Mail", focussing on punctuation and story language. We will retell the story in our words. We will write in sentences using capital letters, full stops, question marks and exclamation marks. We will use our phonic knowledge to spell new words. We will be looking at a non-fiction book focussing on the language used and using descriptive writing to write about island life.

**Geography** *We are Geographers*

We will be comparing maps, looking at our school, our local area and the world. We will be identifying human features and physical features within a location or country. We will be looking at a small Scottish island and comparing it to Frome.

**Music:** *We are listeners*

We will find and keep a steady beat when listening and improvising. We will play or clap simple rhythmic patterns using long and short sounds. We will clap four-beat rhythms, creating long and short sounds. We will improvise using one, two or three notes, using F, G and A.

**Science:** *We are scientists*

We will be learning about plants. We will be able to describe and compare plants, seeds and bulbs. We will understand which part of the plants we eat and what they are called. We will be able to order the life cycle of a strawberry plant.

**Physical Education:**

*We are gymnasts and game players*

In gymnastics sessions, we will be able to perform basic gymnastic shapes. We will be able to perform rocket, star and moon jumps and different rolls. We will be able to sequence shapes, balances and jumps. In outdoor ball games sessions, we will learn: how you can move into a space in a game; how you can pass the ball to someone in a space; how you can pass and move and follow an opponent in a game. We will learn to work together as a team to score.

**Visitors and trips:**

We will have a visit from Mrs Kennedy who will share some Scottish artefacts with us.

Badgers and Rabbits  
Term 4

Katie Morag: An  
Island home.



**Home Challenge:**

**Our Challenge will be to create our own treasure map.  
We need to include some physical and human features.**

**Maths:** *We are mathematicians*

We will be reading, writing, comparing number to 50. We will be able to talk about numbers and understand what the digits represent and how to make the numbers using tens and ones. We will be learning about length, height, weight and volume. We will be measuring using non-standard units and learning how to use a ruler, scales and measuring cylinders. We will be able to compare height, length, mass and compacity and solve problems.



**Art** *We are Artists*

As artists we will be looking at colour families and how different colours compliment each other. We will be appreciating art work from different artists, including Scottish landscape painter Samuel Peploe, and recreating their work. We will be using different mixed media to create our own landscape pictures.



**Computing:** *We are digital animators*

We will be creating an animated e-book. We will use drawing tools to create pictures. We will be able to add animations and sounds to pages. We will be able to save our work and understand how to make changes. We will share our e-books on the class story book display board in Purplemash.

**RE:** *We are thinkers*

We will be answering the question, "Who is God to the Jews?". We will understand how Judaism began and talk about the main beliefs. We will talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by. We will talk about an agreement Jewish people make with God and begin to explain why this is important.