NO OUT SIDERS

Parent Workshop

NO OUT SIDERS

Our Aim – Inclusivity and Dversity

Our aim is for children to leave Hayesdown First School happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

It is important we create a school culture in which children, staff and the whole school community work together to foster an environment of inclusivity through high-quality experiences.

We strive to ensure that our pupils are surrounded by a consistently positive message about diversity and inclusivity – **"all different- all welcome".** We want our children to champion inclusion and embrace diversity.

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What is 'No Outsiders' about?

- Teaching children to respect and accept difference and diversity using the Equality Act 2010 (British Law) as a solid foundation
- Taking a proactive approach to bullying
- Reducing potential for radicalisation
- Preparing children for life in Modern Britain
- Teaching "British Values"

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The Equality Act 2010

The **Equality Act 2010** legally protects people from discrimination in the workplace and in wider society. It replaced previous anti-discrimination laws with a single **Act**, making the law easier to understand and strengthening protection in some situations.

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How is it taught?

- 30 picture books 6 in each year group from EYFS to Y4
- Picture books deal with all equalities in the Equality Act (race, religion, gender, gender identity including transgender, age, disability, sexual orientation)
- Each characteristic is taught in context with British Law
- Creates and develops a whole school ethos

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The resource aims to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity,

What is our aim:

- Promote equality of opportunity in schools and prevent discrimination
- Teach children about the Equality Act 2010
- Create a positive culture in the school where all groups of people are welcome
- Teach children to be comfortable in their own skin while recognising and celebrating difference and diversity in others
- Prepare children to contribute to society and life in Britain as they grow up

Age appropriate, through story books

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How do we do it?

Whole school assemblies support and explore topics and promote the inclusive ethos of "No Outsiders" at Hayesdown First School.

Class teachers will deliver the programme throughout the year using developmentally appropriate picture books at least once per term. This allows children to learn at an age appropriate level.

All school staff will promote and recognise the No Outsiders ethos as part of the school all day every day.

No Outsiders posters are displayed around school and we use the phrase "no outsiders" when we talk about equality, diversity and inclusion.

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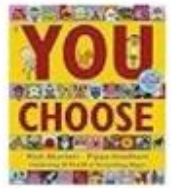
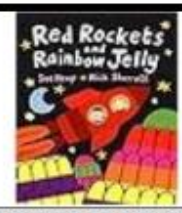
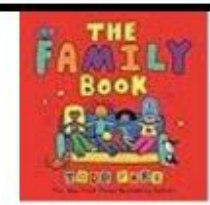
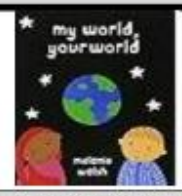
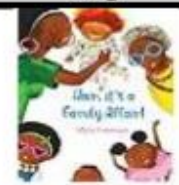
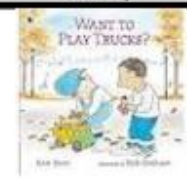
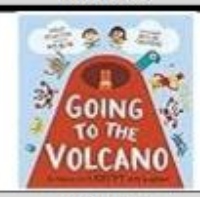
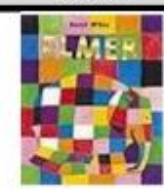
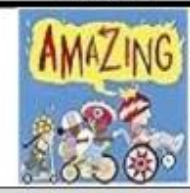
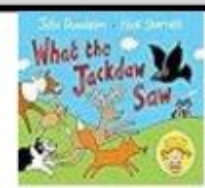
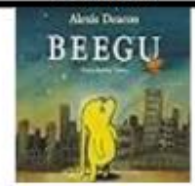
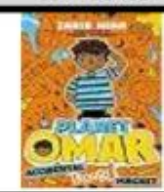
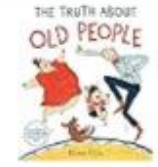
NO OUTSIDERS PICTURE BOOKS AND LEARNING INTENTIONS

NO OUT SIDERS "All different, All welcome" Reception						
Learning Intention	To choose what I like	It's ok to do different things	To celebrate my family	All families are different	To say hello	To make a new friend
NO OUT SIDERS "All different, All welcome" Year 1						
Learning Intention	I share the world with lots of people	Proud to be me	To find ways to play together	To join in	To work together	I like the way I am
NO OUT SIDERS "All different, All welcome" Year 2						
Learning Intention	To understand what diversity is	To know I belong	To think about what makes a good friend	To communicate in different ways	To have self confidence	To welcome different people
NO OUT SIDERS "All different, All welcome" Year 3						
Learning Intention	To be welcoming	To understand what a bystander is	To recognise and help an outsider	To understand what discrimination means	To consider living in Britain today	To recognise a stereotype
NO OUT SIDERS "All different, All welcome" Year 4						
Learning Intention	To find common ground	To look after my mental health	To be proud of who I am	To help someone accept difference	To choose when to be assertive	To show acceptance

NO OUT SIDERS

Reception

The Family Book - Todd Parr

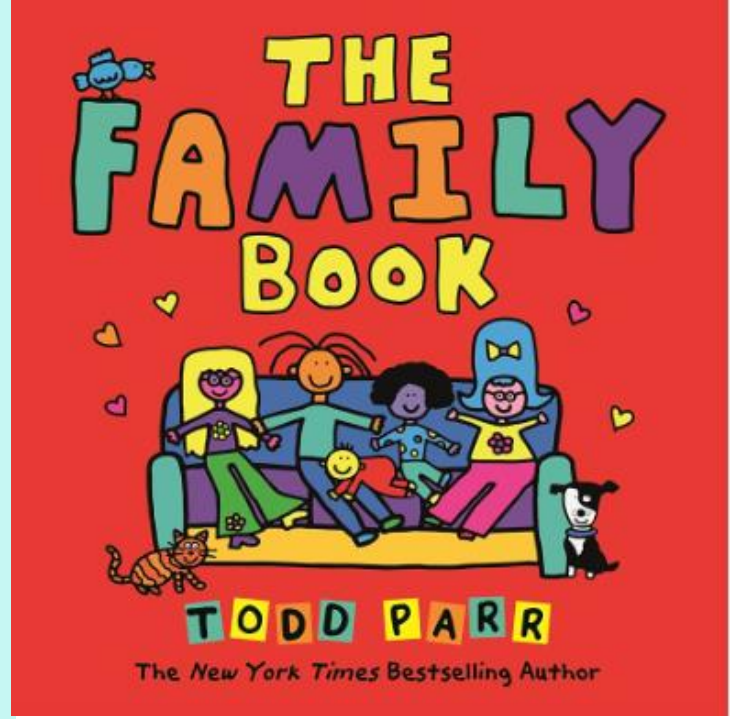
Learning Intention:

To understand that all families are different.

Success Criteria:

I know who is in my family.

I know that all families are different.



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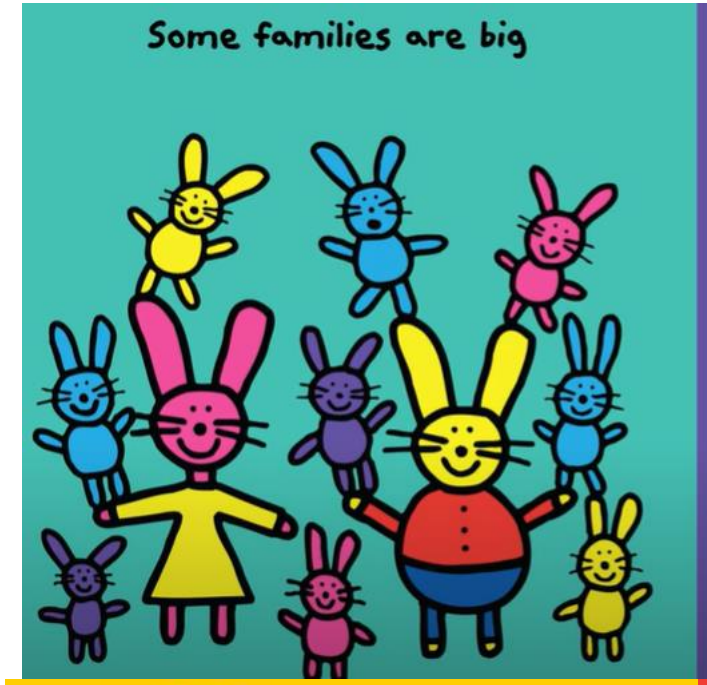

The Family Book celebrates the love we feel for our families and all the different variations they come in. Whether you have two mothers or two dads, a big family or a small, a clean family or a messy one, readers are assured that no matter what kind of family you have , every family is special and unique in its own way.

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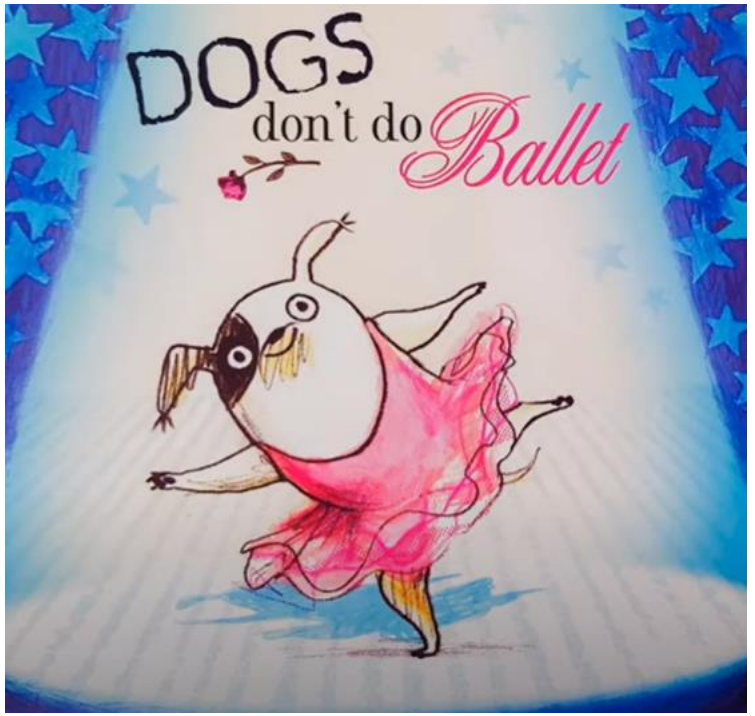
Year 4

Dogs Don't Do Ballet – by Anna Kemp

Learning Intention:
To know when to be assertive
To challenge stereotypes



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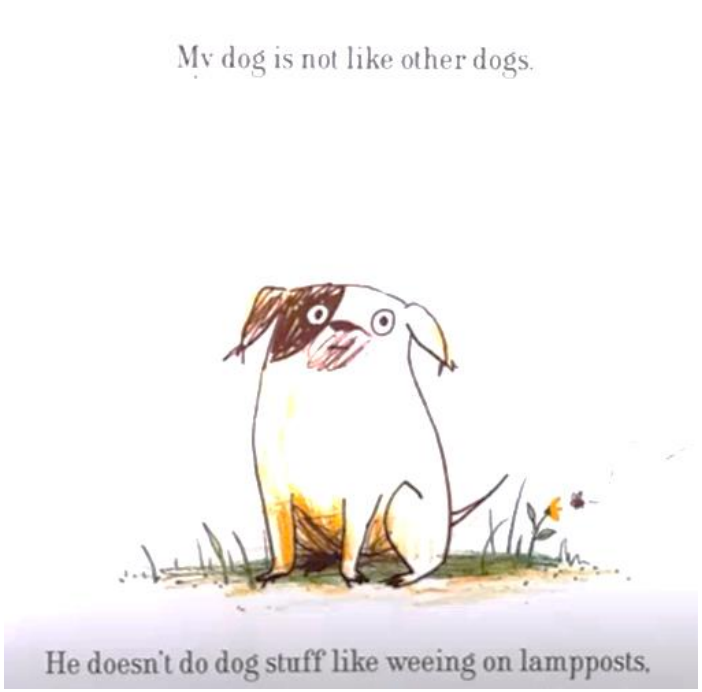
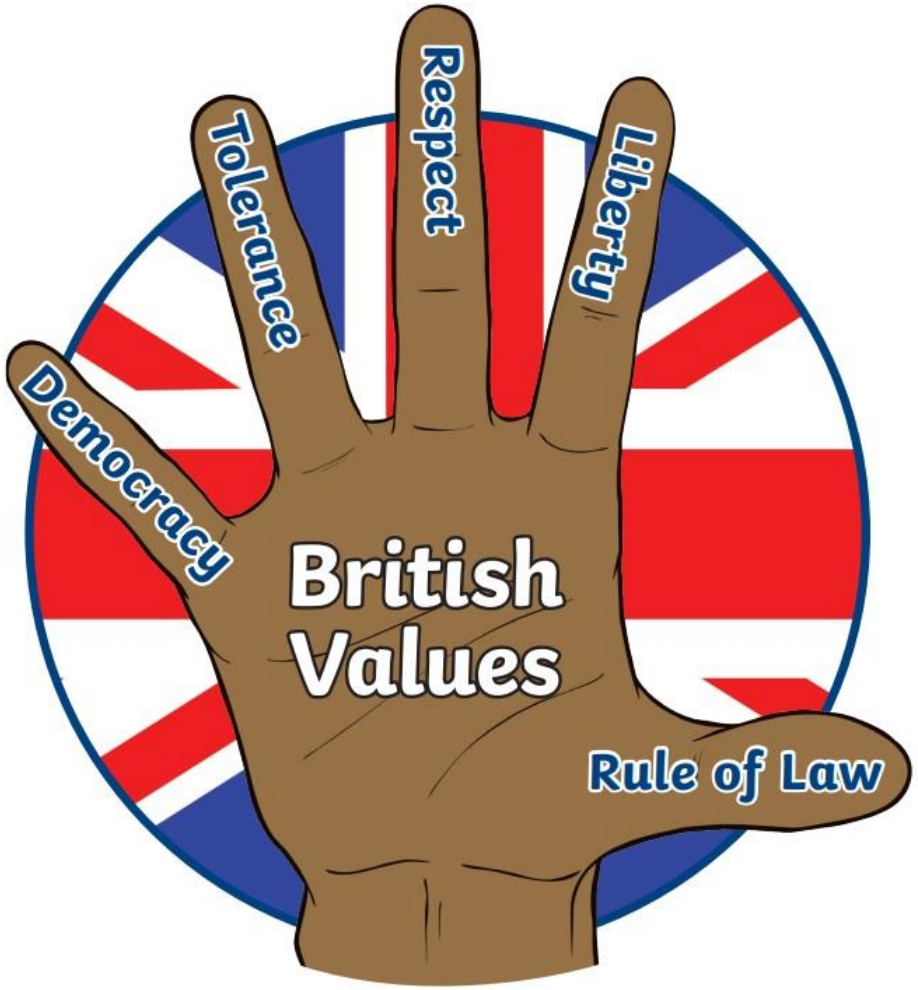


Dogs Don’t Do Ballet is a popular picture book in schools, with a message about the right to follow individual choices even when it means opting to be different from others. Biff is not like ordinary dogs. Instead of chasing sticks and scratching his fleas, Biff likes moonlight, music and walking on tiptoes. Biff does not see himself as a dog but as a ballerina, and now is his chance to follow his dreams despite the way others might see him. Dogs Don’t Do Ballet is an important story celebrating the freedom to express individuality and pursue dreams despite the prejudice others may impose.

Protected Characteristics

British Values



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Please take some time to look at the books and ask any questions.

Thank you for coming.

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