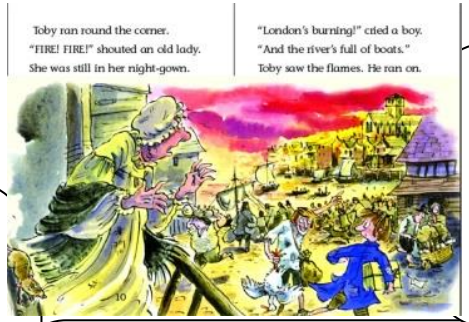
Hayesdown First School
Year Two Term One
Bats and Hedgehogs
Classes

Pudding Lane and Pepys
LONDON'S BURNING!

Hot History
We are . . . eyewitnesses and historians
Outcome: We know about events beyond living memory.
Skills: We can ask and answer questions, We can use historical artefacts and documents. We can sequence events.

Did the Great Fire make London a better or worse place?

Scorching Texts
Fiction: Toby and the Great Fire of London by Margaret Nash, Vlad and the Fire of London by Kate Cunningham
We can learn stories by heart with actions.
Non-Fiction: Extracts from Samuel Pepy's diaries, recounts, timelines, persuasive posters.



Flaming Vocabulary: timeline, eyewitness, diaries, landmark, douse, extinguish, demolish, spreading, gunpowder, thatched, place value, materials, flammable

Still Life: Art & Design
We are artists, designers, creators and evaluators.
Outcome: Draw a still life based on Henri Matisse and Paul Cezanne.
Skills: We can use line, shape, pattern and colour. We can draw from life. We can draw accurately using proportions.

PSHE – Me and My Relationships
Outcome: Recognise how to keep safe and build positive relationships.
Skills: Speaking and listening.

Exciting English
We are . . . speakers, listeners, readers, writers, describers and performers
Fiction: *We can write a setting description and fictional diaries based on Toby and the Great Fire of London* - Imitation Innovation Invention.
Non- Fiction: We can write diaries, recounts and be persuasive.
Sizzling skills: We can use full stops, capital letters and finger spaces in all the right places. We are learning to use a range of conjunctions for co-ordination and subordination. We can decode and spell using our phonic knowledge, answer questions about texts.

Smoking Science: Marvellous Materials
We are . . . scientists, explorers and investigators.
Outcomes: identify and compare the suitability of a range of everyday materials inc. wood, metal, plastic, glass, brick, rock, paper and card.
Skills: We can suggest and test suitable materials and make comparisons between them.

Physical Education
We are . . . physical and athletic, team players
Rugby (Outdoor)
Outcome: master basic movements and apply these in a range of activities. **Skills:** We can move with the ball and pass to other players.
Dance (Indoor)
Outcome: perform dances with simple movement patterns.

Wows: Fire fighters and biscuit bakers
Taste 17th century biscuits
Burning our home challenges!

Burning Home Challenge
Make a replica house from London in 1666 – we will use these to make a replica of Pudding Lane that we will burn down in school!

Kindling: Computing
We are . . . programmers
Outcome: We will be learning about algorithms to create and debug programs. We will develop our understanding of several programming tools including repeats, timers, debugging and object types.
Skills: We can use Purple Mash to code and create algorithms. We can give commands. We can debug a program.

Reading at the Heart of Hayesdown
Books we will enjoy together this term:
The Great Fire Dogs by Megan Rix
Gregory Cool by Caroline Binch
Esio Trot by Roald Dahl

Quick Fire Maths
We are . . . marvellous mathematicians + Number sense
Outcome: Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a 2 digit number. Count in steps of 2, 3 and 5 from 0, and in tens from any number. Add and subtract numbers within 10 and 20.
Skills: We can compare and order numbers. We can recognise place value. We can count, solve problems and reason how we know. We can add and subtract numbers and start to use the inverse.