# Hayesdown First School
Year Two Term Six
Bats and Hedgehogs

## Scientists: What does an animal need from its habitat?

### Geography
**We are geographers!**
We are learning to use maps and will be studying the local area. We will be investigating land use and different house types before creating a land use map.

### Texts
**Fiction:** Dear Greenpeace.

**Non-Fiction:** a persuasion letter to Greenpeace.

### Celebration of Learning
Walking to Rodden Meadow for a minibeast survey!

### Physical Education
**We are . . . physical and athletic, team players**
We will be learning to throw and catch a ball to improve and develop our coordination. Following this we will learn to hold and use a tennis racket as well as develop our understanding of different skills and shots. Finally, we will use these skills to hit a ball back to a partner.

### English
**We are speakers, listeners, readers, writers, describers and performers**
We will be writing a persuasion letter to Greenpeace and we will also be writing to entertain about an animal in danger because their habitat has been destroyed. We are focusing on learning our story map, full stops, capital letters, expanded noun phrases, adverbs and using varied sentence openers.
Later in the term, we will be writing a piece of performance poetry.

### Home Challenge
Can you design or create an insect habitat? This could be drawing the perfect bug habitat or butterfly garden or building a bug hotel.

### PSHRE – Growing and Changing
We will discuss how to give positive feedback to others, recognise a range of feelings associated with loosing and being reunited with someone important, identify different stages of growth and explain what privacy.

### Wows
Mini-beast hunt in our Forest School area!

### Art
**We are sculptors!**
We will be designing and making animal art tiles. We will begin by developing an understanding and appreciation of William De Morgan. The final stage will be to create a three-dimensional version of this design.

### Computing
**We are questioning!**
We will be using the computer to show information in pictograms, use yes/no questions, construct a binary tree and use a binary tree and database to answer questions.

### Science: Habitats
We will be finding out the differences between living, dead and things that have never been alive. We will investigate different habitats (including microhabitats) and the animals and plants that live there. We will understand how animals obtain their food and be able to use a simple food chain.

### Maths
**We are . . . marvellous mathematicians.**
We will be learning to tell the time to the nearest 5 minutes. We will know that there are 60 minutes in an hour and 24 hours in the day. We will compare and sequence intervals of time. We will make and understand tally charts, tables, block diagrams, draw and interpret pictograms. We will understand the language of position, describe movements and turns and explore shape patterns with turns.