Hayesdown First School
Year Four
Term One

Rollin' On A River!

What is the journey of a river?

Home challenge- Be Creative!
Create a model of a river! Use leftover scrap from around the house to create a junk model river.

New Vocabulary: rivers, classification, meanders, deltas, tributaries, riverbank, mouth, valley

River Texts

Fiction:
The River: An Epic Journey To The Sea by Hanako Clulow
Non-Fiction: Explanation of a river's journey

Pop-up books Design & Technology
We are artists, designers, creators and evaluators.
Outcome: Plan, create and evaluate a pop-up book mechanism.

Skills: I can learn to generate ideas, before developing them into a final piece, using different materials and construction methods. Finally, evaluate the final product.

PROJECT DRIVER … World Wide Geography
We are … geographers.
Outcome: To develop an understanding of where in the world and in the UK the major rivers can be located. To understand the course of a river and its importance to man and nature.
Skills: We can use atlases to identify the main rivers in the world and in the UK. We can use accurate vocabulary to name and describe the difference stages of the course of a river and identify them at our own local river – The River Frome.

Environmental English
We are . . . speakers, listeners, readers, writers, describers and performers
Fiction: *We can write a setting description based on The River: An Epic Journey To the Sea. We can use fronted adverbials and expanded noun phrases*
Non- Fiction: We can write an explanation of the journey of a river using technical vocabulary. We can use paragraphs to organise our work. We can explain the meaning of vocab, answer questions about texts and show our understanding when we READ during our READING sessions.

Meandering and Moving Maths
We are . . . mathematicians.
Outcome: To deepen our understanding of place value and apply this to real life situations. To use formal methods of addition and subtraction
Skills: We can identify the place value of 4 digit numbers and understand what each digit represents. We can use formal methods of addition and subtraction for 4 digit numbers and develop our understanding of efficient usage of the methods

Forest School
Outcomes: To understand and explore nature in more detail and develop the skills needed to appreciate and use nature.
Skills: We can use create and maintain fire as well as using a variety of different tools safely. We can understand the different habitats of animals that live in the forest and how to protect them. We can use a variety of knots to create shelters and can create art work using nature.

Physical Education
We are . . . footballers
Outcome: To develop an understanding of technique and tactics within football.
Skills: We can apply skills of attacking and defending within a game situation trying to use the correct techniques

Coding - Computing
We are . . . Coders.
Outcome: develop their understanding of technology and computer systems in relation to their hardware and software.
Skills: To identify and describe different pieces of computer hardware and understand their functions.
To understand what software is and how we use it to complete tasks and to explore how hardware and software interact to complete everyday tasks.

Talking about ourselves: French
Outcome: To answer questions and give information about ourselves to others
Skills: We can speak, listen and write in French in small conversations to each other about ourselves and where we live

Mini Muay Thai : Physical Education
We are . . . martial artists
Outcome: We are learning to improve our fitness and learn basics of martial arts through Mini Muay Thai
Skills: We can perform a jab cross and a hook and remember all combinations.